



"Where Does This Road Lead?"

Presidential Welcome

In these first few days of orientation, you will be seeing me and hearing from me in person, but I do want to take this opportunity to bring together in a few words what you will be hearing over and over again. As a College community, we are energized at the beginning of this school year. YOU are the reason for the enthusiasm. In a real way, every time a new group of students enters Saint Joseph's College — we change, we grow, we discover new possibilities. Because of this, we not only WELCOME you to Saint Joseph's, but we thank you for choosing us. I know there is always a good bit of uncertainty and anxiety as this new endeavor of college life begins. In our short passage quoted from John's gospel, Thomas seems to voice our honest feelings: "How can we know the way?" A clear path, a clear picture: which of us cannot identify with his request? Jesus himself is "the way, the truth, the life." We are on our way and in good hands. Our life together at Saint Joseph's is different because of this fact. My prayer for you is that you take advantage of this College and all that it offers you. "Where does this road lead?" The answer to the question is the challenge now before you.

Charles Banet, C.PP.S., President

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*"Lord," said Thomas,
"we do not know where
You are going. How can
we know the way?"*

John 14:5

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Left to right: Dr. John Nichols, Vice President for Academic Affairs; Mr. William Maniscalco, Vice President for Student Affairs; Mr. Jim Valentine, Vice President for Development; Rev. Bernard Meiring, C.PP.S., Executive Vice President; Mr. James Thatcher, Vice President for Business Affairs; Charles Banet, C.PP.S., President.



Life always holds lots of surprises, especially when it comes to meeting people. I first met the author of our feature article when I was a snout-nosed high school freshman and he was a "sacred" upperclassman. As we wound our way through seminary studies, we even survived being roommates for a year at St. Joseph's! Now as ordained priests, we once again share our friendship and ministry here on campus. Fr. Tim fits in quite well at St. Joseph's, for as long as I have known him, he has always shared a great concern and compassion for people. As the school year progresses, I'm sure you'll have the opportunity to get to know and respect him just as I have over the past 14 years.

*Fr. Ben Berinit, C.P.P.S.
Chaplain-Coordinator of Campus Ministry*



St. Joseph.... The Educator

By: FR. TIM McFARLAND, C.P.P.S.

Education takes place in many different ways in our lives. We receive formal education in a classroom or lecture hall setting. We receive an education in our day-to-day experiences in life. We probably received our earliest education from our parents. Sometimes it is these early lessons that remain so much a part of our lives. It seems as if these early lessons in life see us through many different situations as we harken back to those very early formative years and the guidance and education we have received from our parents.

To begin this year of a new experience of education at St. Joseph's College, it perhaps is very appropriate that we look at St. Joseph to see what we can "learn" from him. It is for this reason, learning and guidance, that we now turn to the life of St. Joseph — the Educator.

Much of what we know about St. Joseph is probably the result of some lessons we might have learned in grade school religion classes or CCD. Perhaps we might have heard stories about the life of St. Joseph around Christmas time. Rarely if ever, have we probably seen St. Joseph associated with the title of Educator. For St. Joseph's College, under whose patronage we are dedicated, this reflection on St. Joseph the educator seems very appropriate.

We really do not have a lot of written information about the life of St. Joseph. He is mentioned several times in the Scriptures; we have two feast days we celebrate in his honor (March 19 and May 1), and that is

about all we really know. But, we do know much about his "foster son" — Jesus. Like so many people, we can learn a great deal about the parents by looking at their children, for the values, actions, and lives often mirror the parents. St. Joseph was indeed an educator, but he didn't teach from books and research; he taught from and about LIFE. He guided Jesus through those very crucial young years of his life. His compassion, concern for his family, faithfulness and hard work were lessons that Jesus seemed to carry with him throughout his life. Joseph was an educator; he led, guided and protected his foster son as his own, and isn't that what education is all about? The word "educator," I discovered, has an interesting etymology. The word comes from the Latin (educator) which means literally a "foster-father." Certainly St. Joseph was an educator in every sense of the word. He taught many lessons, he led and guided his son along the right paths and probably taught Jesus many important lessons about life. He taught not with books, but by example, and it seems that these lessons were reflected in the life of Jesus. At St. Joseph's College, you will be receiving an education in many ways. This will happen in the classrooms, the lecture hall, the dormitory, the chapel and many other places on and off campus. Lessons will be learned from professors and from friends. You may struggle with some very tough questions both in and out of the classroom. Perhaps St. Joseph, our patron and educator,

might supply the direction we need. St. Joseph must have been a very devout Jewish husband and father. His marriage to Mary didn't quite get off to the best start. Yet this concern for his wife seemed to be uppermost in his mind. After discovering his wife to be pregnant, Joseph wanted to separate quietly and not subject her to the penalty of the law. But he listened to and followed the voice of God, which certainly was not the easiest thing to do. He was steadfast in his commitment, especially when all around him seemed against this.

St. Joseph was an educator when he led the child Jesus and his mother Mary out of Israel to escape threats against the life of Jesus. He led them to safety in a land which was very unfamiliar, new, and different — think of what a challenge this must have been for his wife and infant foster son. St. Joseph educated his foster son as he instructed him in the ways of the Jewish culture and religion, a task which was very much a part of every good Jewish father. St. Joseph was probably standing over his foster son, Jesus, as he read from the Scriptures. It was St. Joseph who took his foster son to the synagogue every Sabbath morning to grow in the knowledge and love of the God of Israel, whom Jesus would come to know as his Father. It was probably St. Joseph who helped instill in the young boy Jesus a love for God and God's word. Even at a young age, the child Jesus had a good knowledge of the Scriptures; we recall Mary and Joseph find him teaching in the temple as a youth

of twelve years. This knowledge and love of the Scriptures must have certainly begun as a young boy under the guidance of his foster father. Many of the lessons Jesus learned in his early life were probably through the example and guidance of St. Joseph. We might almost picture Jesus standing next to St. Joseph in the small workshop learning some of the carpentry skills of his foster father. Jesus might have also learned the beauty of the various types of wood and grew in an appreciation of the beauty and wonder of God's creation. We can imagine St. Joseph guiding the hands of Jesus as together they crafted useful items, and maybe even a few playthings for the people of the neighborhood. Perhaps it was in this way that the young man, Jesus, learned lessons about the value of work. Perhaps it was through work at the shop in Nazareth that Jesus remembered those lessons about the laborer being worth his wage. The education which St. Joseph gave to Jesus was about life and about God, his Father. The influence of Jesus' "foster-father" seemed to be profound. Think of how Jesus taught us to pray, "Our Father ...". His experience of his foster-father must have stayed with him throughout his life. Jesus even invites his followers to call upon God as "Abba" or in our vernacular, "Daddy." It appears as if Jesus' experience of his "father" led him to know more about his "Father." It was in this way that St. Joseph educated Jesus in some very human ways that led to a greater

knowledge of things and events of the divine. It was this education, which could never come through books or lectures, that each of us comes to a greater awareness of God, of Jesus, and most of all of St. Joseph. Coming to St. Joseph's College is the continuation of your education in many ways. Lessons will be learned both in and outside of the classroom. There will be many directions from which to choose. For many this is probably the first experience of being away from home for any extended length of time. The experience of the new found freedom can be very exciting and at times troubling. Sometimes the right direction isn't always the easiest. Classes will be different from what you have experienced in high school. Sometimes, too, this might become a lonely place. It is in these experiences that we can receive an education from St. Joseph.

St. Joseph, throughout his life, faced some similar types of circumstances. Yet, he didn't run away from the difficulties that life presented to him. He remained steadfast in his commitment to God, his wife and his foster son. Above all, St. Joseph remained true to himself and his beliefs. He didn't run away from the hardships in his life, although at times he was tempted to do so. He listened

to that voice of God coming to him in many ways: in dreams, the scriptures, and most of all the people around him. These experiences helped to educate and form him and in turn educate his foster son. Being called by God to give himself in marriage to Mary, and to be the foster father of Jesus, certainly must say something about the qualities God saw in St. Joseph. It was this man, St. Joseph, that God chose to be the educator of his Son. Coming to St. Joseph's College to receive your education was a step that was probably not taken lightly by you. And the College, under the patronage of St. Joseph, is here to help you receive that education. The faculty and staff are here to help lead and guide you in the right direction to receive that education. But that is only a part of the education you will receive. In many ways, like the youngster at home in Nazareth, there are various things that will be learned about life and about oneself. It is these lessons that we can turn to our College patron, St. Joseph, and receive a real education. We can allow ourselves to be led and guided in those same footsteps as St. Joseph. We can turn to St. Joseph as our "foster father," with confidence, knowing that even during the toughest of times, he is there to guide our steps. It is true that



St. Joseph probably will never be thought one of the great educated or learned teachers of the Church. Yet, what St. Joseph does offer is a real education. He can teach us many important lessons about life. The lessons he taught Jesus about life

certainly must have remained with Jesus throughout his life. The lessons of faithfulness, compassion, commitment, and a virtuous life would be a real source of education and guidance to our world. Maybe St. Joseph can be a real educator to us.



KEVIN L. KOORS

Kevin's hobbies include art, basketball, handball, and weightlifting. In his leisure time he likes to read novels, watch TV, and socialize. Kevin's career objective is to become a priest.



CHRIS LIGHTCAP

Chris enjoys baseball, football, sports, and fishing in his leisure time. He likes to read sports magazines and newspapers.



DAVID G. DAWLEY

David is seeking a career in the business field. He enjoys football, weightlifting, baseball and basketball. His literary interests include sporting books and war stories.



JIM NOLAN

Jim's leisure time activities include swimming, horseback riding, music, softball, and 4-wheeling. He is seeking a career in the business field.



MATTHEW M. MATUSIAK

Music, stamp collecting, biking, and jogging are among Matt's hobbies. He likes to read fiction and factual science books. He is seeking a career in the medical technology field.

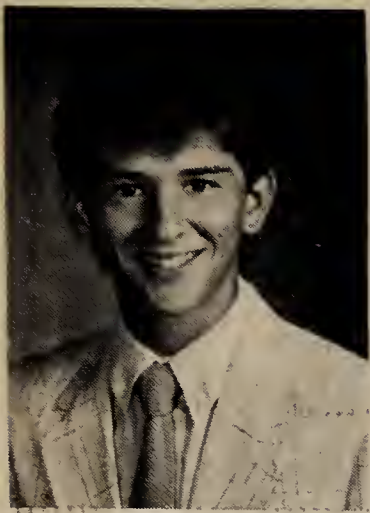
Welcome to SJC! My name is Tom Stefaniak and I am the 1986-87 Student Association President. SJC is a very warm and friendly place. It is an excellent place to grow both academically and mentally. To make the next four years more enjoyable and rewarding, I encourage all to get involved—whether it be running for the Student Senate as a dorm representative, joining a club, playing intramurals, or just helping someone who needs your help. It is important to remember that you only get out of something what you put into it. The next four years of your life are going to be very trying times. These years will be filled with challenges, victories, and even defeats. There will be times that you wonder why you are even in school, times when you wonder whether it is all worth it, and times when you just want to give up. It may not be easy, but you have to keep pushing forward and do whatever it takes to

achieve your goals. DON'T GIVE UP. The Student Association is set up to help you. If you have any questions, suggestions, or just want to talk, our offices are on third floor of Halleck. If you ever need anything, don't be afraid to ask. Renovations are progressing rapidly and are expected to be finished by the time we return to school. The majority of the recreation center has been completed and new windows installed in Seifert, Bennett, Noll, Merlini and Aquinas. In the fall the nursing program will begin at SJC. In my opinion this program, along with all the renovations, will lay the foundation for a very positive student attitude. We are looking forward to a very productive school year. This is the time to plan for next year. I encourage all students to get involved and take pride in SJC and their dorms. I am available to help you and follow-up on ideas presented to me. Feel free to contact me.



Tom Stefaniak

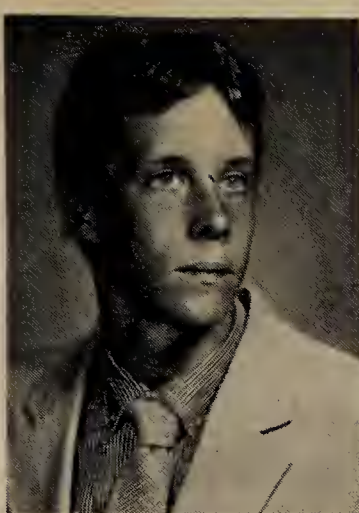
1986-1987 Student Association President

**ANDY HAHN**

Andy's hobbies include skiing, running, biking and photography. His literary interests include war history, 17th century writing and political history. Andy's career objective is to become a corporate lawyer.

**COLLEEN M. MURPHY**

Colleen is seeking a career in marketing. She enjoys running, swimming, and bicycling in her leisure time. Her literary interests include reading fashion magazines and poetry.

**MICHAEL KLESZYNSKI**

Mike is planning a career as a systems analyst. He enjoys reading and listening to music in his leisure time. His hobbies include swimming and golfing, and he likes to read science fiction and World War II history books.

**AMY SCHULTZ**

Amy enjoys sports, art, and watching movies in her spare time. She also likes to read novels. Her career objective is to own a clothing store.

**JOHN L. FLORES**

John's literary interests include Dr. Who series books, works by Carl Sagan, Issac Asimov, Ray Bradbury, Karl Marx, and Fred Nietze. His hobbies include writing short stories, developing computer games in BASIC, bicycling, simulation games, and corresponding with foreign officials. John is seeking a career as systems analyst in a progressive and growing business concern.

**PAULA J. MALTBY**

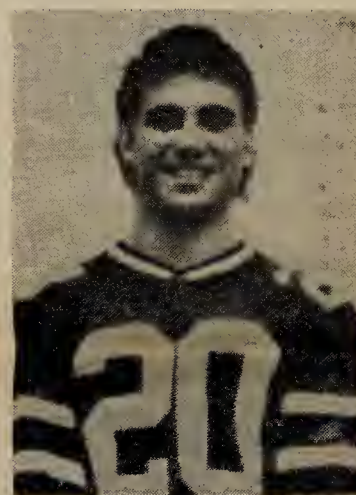
Paula's hobbies include baking, writing letters, and walking with friends. She likes to read poems and short stories. Paula is seeking a career in hotel management.

**MICHAEL SHEEHAN**

Mike's hobbies include writing short stories, poem, drawing, building models, music and exploring state parks and caves. He is planning a career in journalism.

**ANNE MARIE ZEMKE**

Shakespeare, novels, and poetry are some of Anne's literary interests. She enjoys volleyball, running, hiking, drawing and painting in her leisure time.

**BILL STEVENS**

Waeiahtlifting, boxing, and dirt bike racing are some of Bill's hobbies. He enjoys playing sports and meeting new people in his leisure time. His career objective is to get a bachelor's degree in marketing and become a fighter pilot for the U.S. Navy.

**MARIANNE BANKERT**

Marianne enjoys track, softball, and spending time with friends. Romance and horror novels are some of Marianne's literary interests. Marianne is seeking a career in nursing.

Getting ready for college has been pretty hectic! Packing, shopping for those last-minute items you're SURE to need, saying good-bye to friends, and doing all those things that you have to do just one last time before leaving home. And now that you've arrived, the pace hasn't slowed. Confronted by a sea of new faces you are just beginning to find your way around your new home, Saint Joseph's. As everything begins to "blur together," you may just look up and see a familiar face—one of "Saint Joe's" representatives from the Admissions Office. Throughout the year, we've visited you at your high schools, written to you, and spoken with you on the phone. We've become familiar not only with your faces but with your accomplishments and your aspirations. We've enjoyed getting to know you, and we trust that your friendship with Admissions has just begun. Here at Saint Joseph's, there are many opportunities to get involved in the Admissions process. Students of Sophomore standing or above volunteer as Couriers. Couriers represent all of us as they lead campus tours for prospective students and their parents. The impression made on a visiting family by their student guide is a crucial part of the overall picture presented of

our community. The Admissions Office hosts several events each year for the Couriers including a banquet at the country club in the Spring.

Just because Freshmen can't yet volunteer as Couriers is no reason not to get involved. We've noted your energy and excitement, and know how much Saint Joseph's will benefit from it. We encourage you to "spread the word" to your friends and counselors as you return to your high schools to visit. Your enthusiasm is the best way we know to let others in on the "Saint Joe's experience." Of course, we also hope that you'll come by just to visit. We are interested in hearing about your successes as well as the story of those grueling hours spent on a paper that only earned a 'C'. Many of us take classes here, too, so you can be sure that we can lend an understanding ear. Members of our staff also are involved in campus life as music teacher and cheerleading advisor. In whatever way, being a continuing part of your college experience is important to us. Our wish for you now is that you take advantage of all that Saint Joseph's has to offer. Your potential is unlimited; we look forward to the people you will become. Welcome to Saint Joseph's. It's great to see you again!



Ken Rasp
Director of Admissions

BASKETBALL

Saint Joseph's College women's basketball team has filled an urgent need with the recruitment of COREY KREKELER, a 5-11 power forward-center from Lafayette Jefferson High School. Krekeler, an all-North Central Conference and first-team Lafayette Journal and Courier all-area selection, averaged 20 points and 9.1 rebounds per game as a senior and recorded single-game highs of 30 points and 15 rebounds. She shot 63 percent from the field and 61 percent at the free throw line.

DAWN HODGE, career and single-season record holder in assists at Hammond Clark High School, will continue her basketball career here at Saint Joseph's. The 5-5 performer scored 318 points and grabbed 112 rebounds during her senior season. Her 150 career assists and 77 assists in 1985-86 set new Hammond Clark records. She also had 82 career steals and her 62.5 percent career mark from the free throw line is another Clark record.

Manchester's MATT ECKERT joins Saint Joseph's basketball roster. Eckert, an academic all-state and honorable mention UPI all-state performer, averaged 16.5 points per game as a junior and 14.2 points as a senior.

TIM STUNDA, a 6-6, 185 pound forward from Mt. Vernon High School (Fortville, IN) brings inside strength to men's basketball Puma's. Stunda averaged 13.8 points and 8.0 rebounds per game during the 1985-86 season and earned first-team All-Hancock County honors plus first-team all-suburban laurels accorded by the Indianapolis News.

FOOTBALL

Football Pumas announce recruits for 1986 season. BRIAN HASSETT, 190-pound quarterback from Bishop McNamara High School in Kankakee, Illinois, earned first-team all-state honors as a senior. PAT NOLAN, a 6-0, 180-pound safety, is from Farmington (Michigan) and attended Central Catholic High School.

VOLLEYBALL - SOFTBALL

STEPHANIE WILLIAMS, a basketball and volleyball standout at Southmont High School (Crawfordsville, IN), will be attending Saint Joseph's this Fall. She was a first-team all-area basketball selection of the Lafayette Journal & Courier in 1985-86, when she averaged 15.5 points and 8.8 rebounds per game. In volleyball, she led Southmont to a 27-3 record plus sectional and regional championships last season.

KATHY KEATING, catcher from Roncalli High School (Indianapolis, IN), will be strengthening the softball roster this Fall as well as CHERYL BUKOWSKI and JULIE SHOEMAKER, both Moraine Valley Community College transfers.



DAWN HODGE

Dawn's hobbies include riding bikes, basketball, and singing. In his leisure time she enjoys listening to the radio, reading magazines, novels, short stories, and mysteries. Her career objective is to become a child psychologist.



COREY A. KREKELER

Corey's literary interests include J.R. Tolkein, British literature, romantic and suspense novels. Some of her hobbies are guitar, drums, swimming, biking, drawing, music and all sports. Her career objective is to become a history teacher and coach basketball and softball.



MATTHEW A. ECKERT

Matthew is seeking a career in finance. He enjoys sports, jogging, and reading modern fiction and non-fiction.



TIM STUNDA

Tim's career objective is to coach and teach at the high school level. His hobbies include bowling, roller skating, and listening to music. He likes to read poems and comic books.



PATRICK L. NOLAN

Patrick plans to major in business administration. His hobbies include baseball, football, and basketball. In his leisure time he likes to water and snow ski. His literary interests include fiction and mystery novels.



BRIAN HASSETT

Brian's hobbies include football, baseball, golf, basketball and bowling. He enjoys reading sports magazines. Brian's career objective is to become an athletic trainer and coach.



STEPHANIE K. WILLIAMS

Stephanie's career objective is to become a veterinarian or a coach. Her hobbies include volleyball, basketball, running, and softball. In her leisure time she likes to watch college basketball games, play sports, and have fun. Her literary interests include comics, romance novels, and "Sports Illustrated."



CHERYL BUKOWSKI

Cheryl is seeking a career in marketing. She enjoys sports, meeting people, and watching soap operas in her free time. Cheryl also enjoys reading romantic novels.



KATHLEEN KEATING

Kathy is seeking a career in criminal law. She enjoys cross country running, basketball, softball, hiking, and camping. In her leisure time she like to read short stories and novels, and go out with friends.

It is a pleasure for me, as coordinator of the Freshman Advising Program, to welcome you to Saint Joseph's College. I hope the coming weeks and months prove to be a positive and exciting experience for each of you.

Right now, I am sure, you have many questions, perhaps some doubts or apprehensions, about the new course upon which you're embarking. During orientation you will meet two key persons who will help you make the transition to college life. These are your freshman leader (an upperclass student) and a faculty advisor. The two will be working as a team and are available to assist you in many ways.

In most cases, you will be sharing a freshman leader and advisor with classmates on your dormitory floor. This method of assignment, we hope, will make it possible for each of them to get to know you well. It means, however, that your advisor will probably not be from the academic area you may already have indicated as a possible or potential major. Please do not be alarmed if this is the case. He or she has been trained to help you in course selection regardless of your academic interests and will be glad to put you in touch with faculty members from other departmental areas. Helping you select courses is just one part of the advisor's job. Actually, there are a number of more important parts. Both your advisor and your freshman leader have been trained as resource persons. This doesn't necessarily mean they will be able to answer all your questions or solve all your problems, but they WILL know who to put you in touch with should you

require assistance they cannot provide. In other words, your advisor and freshman leader are there to help you find the resources to meet any needs that may develop during the coming year. Let me be a bit more specific about the kinds of assistance you can expect from your advisor. He or she will be glad to: a) answer any questions you may have about college life (e.g. how many courses should I take?, what is a credit hour?, how much homework will I have?, what's the difference between a major and a minor?, where can I find out about campus jobs?, etc., etc.); b) assist you in reviewing and assessing your intellectual interests and capabilities; c) discuss with you possible career paths and their relationship to your studies; d) help you in your selection of courses and in your ultimate choice of a major; e) assist you in discovering extracurricular activities which will enrich your college experience, and, f) help you make arrangements for tutors or special counselors should you require them. Your advisor will also review your academic performance with you, especially following the midterm and final grading periods. However, should you be experiencing any difficulties along the way, please do not wait for grades to come out. See your advisor immediately. Many of you, I am sure, are now wondering about what you will study, what your major will be. My main message to you is: RELAX. If you are unsure about a major, there is plenty of time to decide upon one. If you have already decided, there is no problem with later changing your mind. In only a few courses of study at SJC (your ad-

visor can tell you about them) do you have to get started right away as a first semester freshman in order to complete all the graduation requirements on time, i.e. within four years. During the coming year your advisor will help you make an informed decision about a major so that at the end of freshman year you can be transferred to a new advisor within your department of specialization. If you are still undecided about a major at the end of freshman year, there is no problem with postponing a decision until your

sophomore year. For now, my advice to you is to use your freshman year to explore your interests as fully as possible. The coming two semesters can initiate an exciting period of self-discovery. I hope you will take advantage of the wide variety of opportunities, both academic and otherwise, that Saint Joseph's College can provide.

I wish you all a satisfying and rewarding year.



Allen Berger, Coordinator
Freshman Advising Program

NO PICTURES AVAILABLE

PATRICIA J. MALLETT

Reading novels and current events, enjoying nature, and artistic studies are among Patricia's leisure time interests. Her hobbies include reading and seeing historical places. She is seeking a career in elementary education.

MATTHEW J. RAMSEY

Matthew enjoys tennis and skiing. His literary interests include magazines and novels. He is seeking a career in finance.

RICK L. ODLE, II

Rick's hobbies include basketball, fishing, and golf. He enjoys watching television and playing golf in his spare time. Rick's career objective is to coach basketball at the high school or college level.

BRIAN SCHUMANN

Sports are among Brian's hobbies and leisure time activities. He is seeking a career in the business field.

JAMES BOSCH

Jim's hobbies include beer can collecting, listening to the radio, posters, sports and watching TV. He enjoys reading novels and newspaper articles.

WILLIAM J. GEHRING

William is seeking a career in education. He enjoys hiking, basketball, outdoors, music and reading short stories and sports magazines.

ROD COLTER

Baseball, football, and dirt biking are some of Rod's hobbies. He enjoys golf, tennis, fishing and swimming in his leisure time. Rod is seeking a career in the business field.

MORGAN M. MURPHY

Morgan's career objective is to become a high school teacher and coach. He enjoys basketball, football and other sports. His literary interests include Stephen King books and sports magazines.

ROBERT KRAUSE

Bob enjoys reading short stories and novels. In his leisure time he likes to play baseball, watch TV, and listen to music. His career objective is to become a lawyer.

MARY ELLEN MCCONVILLE

Mary enjoys reading mysteries and romances. In her leisure time she like to go places with her friends.

CATHY DANIELS

Cathy's hobbies include volleyball, cooking, reading, and gardening. She enjoys reading non-fiction and mystery novels. Her career objective is to become a pediatric or obstetrical nurse.

KERRY A. DEMPSEY

Kerry is seeking a career in accounting. Her hobbies include babysitting, team sports, coaching, and playing. She enjoys reading fiction and drama.

TROY M. SNYDER

Troy plans to major in business. His hobbies include all sports and exercising. He enjoys reading sports magazines and newspapers.



DANIEL J. PIPPIN, JR.

Daniel is going into the teaching and coaching field. He enjoys fishing, sports, and watching movies. Dan likes reading mysteries, sports magazines, and articles on world affairs.



VALERIE L. OGREN

Valerie's hobbies include softball, volleyball, track and music. Her literary interests include poetry and science fiction. In her leisure time, Valerie enjoys hunting, fishing, karate, motorcycling, racketball, and horseback riding. Valerie is seeking a career in child psychology.



MAUREEN PHILBIN

Maureen enjoys listening to music, being with friends, aerobics, skiing, and dancing in her leisure time. She is seeking a major in elementary education. Maureen likes to read short stories and novels.



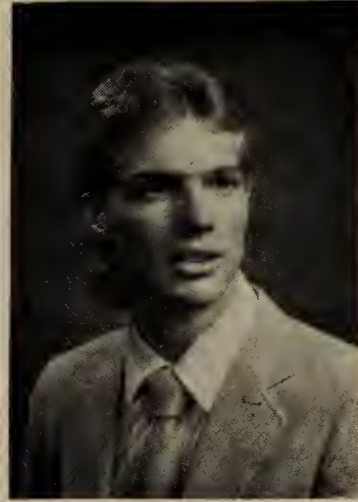
MIKE SKOUMAL

Mike's career objective is to become a physical education teacher and strength coach. He enjoys collecting sports items, weightlifting, and basketball. His literary interests include sports magazines and weightlifting magazines.



KATHLEEN PURTELL

Kathleen is seeking a major in elementary education. Her hobbies include water and snow skiing, and she enjoys reading novel and magazines and going out with friends in her leisure time.



FRED SUMMERS, JR.

Fred enjoys track, football, and basketball, music and swimming. His career objective is to become a corporate executive.



KAREN ODUM

Karen is seeking a major in business. She enjoys singing, dancing, and acting, going out with friends and reading romance stories in her leisure time.



DANIEL J. DEVINE

Dan's hobbies include playing guitar and working on autos. In his leisure time, he enjoys sports and dating.



D'LEE CUDWORTH

D'Lee's career objective is to become a physical education teacher. Her leisure time activities include basketball, volleyball, bicycling and jogging. She also likes to read mystery stories.



ROBERT J. DUDACEK

Robert is seeking a career in banking and finance. He enjoys tennis, watching baseball, listening to music, cross country skiing, and reading existentialist novels in his leisure time.



VIRGINIA L. MILLER

Virginia is planning to major in elementary education. Her hobbies include reading fiction novels, running, and writing poems.



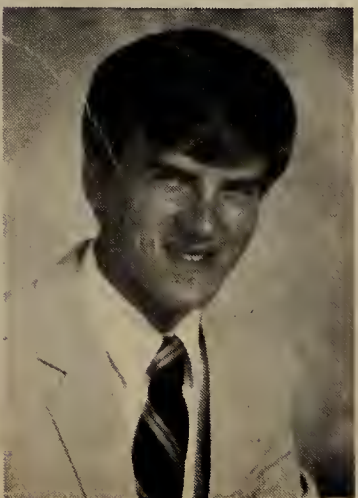
VINCENT R. HILLAN

Vincent's hobbies include singing, basketball, coaching ball, swimming and movies. He is seeking a career in radio-TV sportscasting.



JENNIFER L. NAGEL

Jennifer enjoys reading magazines, novels, and music books. Her hobbies include playing the piano, singing, and acting. She enjoys reading and bike riding in her leisure time. Jennifer is planning to major in business and minor in music.



TOM KOHRMAN

Tom's leisure time activities include bowling and basketball. He enjoys reading about sports and novels. Tom's career objective is to become a priest.



RENEE' LESJAK

Renee is seeking a career in chemical engineering. She enjoys sports, reading, and listening to music in her leisure time. Among her literary interests are science fiction, fantasy, historical fiction, romance, and horror.



MICHAEL K. PIIRTO

Michael is seeking a career in coaching and teaching. He enjoys reading fiction, photography, hunting, fishing, sports, and back packing in his leisure time.



JUDY DEVER

Judy's literary interests include novels, short stories, and plays. She enjoys tennis, listening to music, and going out with friends in her spare time. Her hobbies include art, drama, and piano. Judy is seeking a career in international affairs and politics.

**PHILIP E. HAYES**

Philip's career objective is to become an accountant. His hobbies include football, basketball, and music. Philip likes to read sports magazines.

**DEANNA L. DRANG**

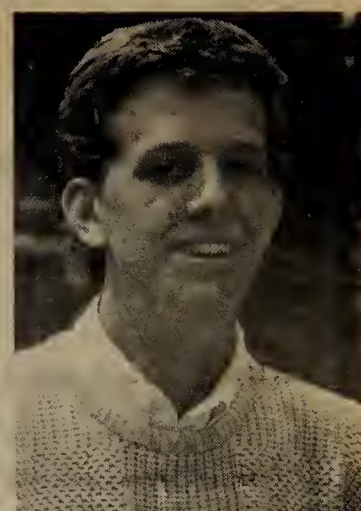
Deanna's hobbies include swimming, crocheting, music, and singing. In her spare time she likes to watch volleyball and basketball, read romances and mysteries, and watch TV. Her career objective is to become an elementary school teacher.

**MARK BILLETZ**

Track, football, lifting weights, fishing and cars are some of Mark's hobbies. His literary interests include "Time," "Sports Illustrated," "Muscle and Fitness," and "Popular Science." Mark enjoys fishing and playing games in his leisure time. He is seeking a career in psychology.

**MARIE B. ANSTETT**

Marie's leisure time interests include playing piano, listening to music, spending time with friends, sunning, movies, and track. Marie likes to read mysteries, romance novels, and suspense novels. Her hobbies include music, softball, dance, horseback riding, acting and art. Marie is seeking a career as a computer analyst and consultant.

**LAWRENCE T. EMANUEL**

Larry's hobbies include basketball, tennis, and golf. He enjoys watching TV, listening to music, and being with friends in his leisure time. Larry is seeking a career in business.

**MICHAEL T. FLEDDERMAN**

Mike's career objective is to become a math teacher and a basketball and baseball coach. His hobbies include basketball, baseball, fishing, swimming and camping. Mike likes to read sports magazines.

**DON WELTY**

Don enjoys reading sports and music magazines. His hobbies include playing electric guitar and collecting rock posters and tapes. In his leisure time he likes to go to the beach, swim, play softball, golf, listen to music, write songs and watch movies. His career objective is to become a professional baseball player or a disc jockey.

**JOE COOK**

Joe's career objective is to become a Benedictine priest for the Evansville diocese. He enjoys playing basketball, playing piano, and swimming. His literary interests include all types of plays and Joseph Conrad novels. Collecting music albums is one of his hobbies.

**CHRIS LYONS**

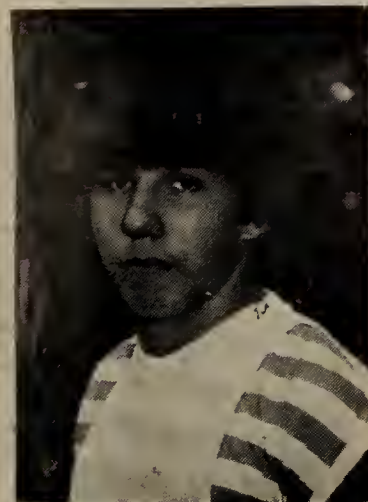
Chris is planning to major in computer science. He enjoys playing all sports and working on automobiles. In his leisure time Chris likes to play basketball and watch college or pro basketball and football. Chris likes to read comic books and "Sports Illustrated."

**BRIAN S. MUSTARD**

Brian's hobbies include showing and breeding champion English bulldogs, weightlifting, golf, horseback riding, playing football and auto mechanics. His literary interests include non-fiction, novels, and sports magazines. Brian is interested in the marketing and management field.

**W. DAVID SCRAND**

David's career objective is to work in the bio-chemical field. His hobbies include soccer, water skiing, and snow skiing. In his leisure time he likes to work out, swim, and play soccer.

**ROGER D. HIBBS**

Sports magazines, novels, and news magazines are some of Roger's literary interests. He enjoys playing football, basketball and running. In his leisure time Roger reads novels, runs, and lifts weights. He is seeking a career in the business field.

**SETH J. JOHNSON, JR.**

Seth's career objective is to become an engineer. He enjoys basketball, bowling, lifting weights, and reading in his free time. His hobbies include reading, jogging, and music. Seth likes to read mysteries, Shakespeare, and science magazines.

**TOM STAUTBERG**

Tom's leisure time activities include swimming, basketball, softball, football, billiards, and partying. His hobbies are collecting caps and painting. Sporting, mysteries, and contemporary novels are among his literary interests. Tom is seeking a career in business.

**DONALD ANDERSON**

Don's career objective is to work for a large accounting firm. His leisure time activities include basketball, frisbee, running, and baking.



MICHAEL Q. JOYCE

Reading sports and business magazines, short stories, and newspapers are among Michael's hobbies. He enjoys basketball, hockey, and softball in his leisure time. Michael's career objective is to become a stockbroker.



MAUREEN A. CROWLEY

Tennis, bike riding, and running and some of Maureen's hobbies. She likes to play tennis, read, run, swim, dance, and meet people in her spare time. Her literary interests include novels, fiction, mysteries, and love stories. Maureen is seeking a career in nursing.



GERALD SPRINGER

Weightlifting and sports are some of Gerald's hobbies and leisure time interests. His career objective is to be successful in his vocation.



THERESA A. CURRAN

Theresa wants to become a physical therapist. She enjoys swimming, water skiing, softball and running. In her leisure time, Theresa likes to go out with friends. She also likes to read short stories and novels.



WILLIAM QUINN

William enjoys all sports and music. He likes to read science fiction and sports magazines. His career objective is to become a broadcaster.



LISA KNARR

Lisa is seeking a career in counseling. She enjoys reading, writing, and going out with friends in her leisure time. Her literary interests include horror novels, romance novels, science periodicals, and poetry.



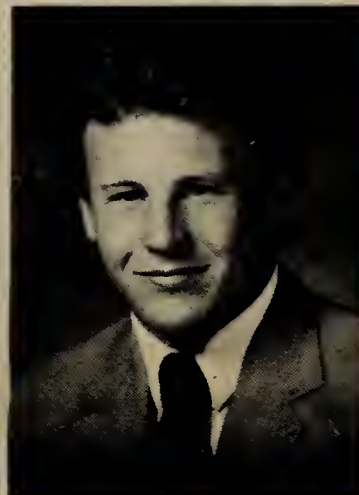
BENJAMIN JACKSON

Benjamin's hobbies include theater, collecting political columns, reading, and camping. He likes to read historical fiction and spy stories. Benjamin is seeking a career in politics.



DINA SEVERINO

Dina is seeking a major in psychology. Her hobbies include swimming, horseback riding, photography, cooking, and traveling. Dina's leisure time interests include writing, reading novels and poetry, and drawing.



THOMAS E. BUTLER

Tom's career objective is to become a police officer. His hobbies include weightlifting and art work. He enjoys sports and music in his leisure time and reading sports articles.



JENNIFER HAWKINS

Jennifer enjoys listening to music, participating in sports, dancing, and spending time with friends in her leisure time. Her hobbies include bicycling, sports and literature. Jennifer is seeking a career in the medical field.

SUB...STUDENTS WORKING FOR STUDENTS!

College life can be exciting and rewarding, but only if you make it that way. The key is involvement! You will be presented with many opportunities this year to get involved, and I encourage you to do so. Although you come to college for an education, you must realize that education takes place outside the classroom as well as within. This includes both the social and academic aspect of campus life. It is my responsibility as the Executive Director of the Student Union Board to provide you with the tools for this education. The SUB is involved in programming such events as movies, bands, comedians, traditional events,

and much more. You will also have the chance to experience and become involved in "Homecoming and Little 500," two of SJC's most traditional and largely attended weekends. These events are here for your enjoyment, but it's like an old philosopher once said, "a person cannot laugh at a joke unless their there to hear it." These events will only be as memorable as you make them. I leave you with a challenge. I challenge you to become involved during your stay here at SJC. Time here will pass quickly, so DON'T GET LEFT BEHIND! I'm looking forward to working with you in the coming year.



Herschei Richie

Executive Director Student Union Board

FOR COMPLETE
INFORMATION,
CONTACT OR COME IN
**OFFICE OF
ADMISSIONS**

SAINT JOSEPH'S COLLEGE

SCHEDULE OF FALL CLASSES

REGISTRATION SUNDAY, AUGUST 24TH, 12:30 - 3:00 P.M.
HALLECK STUDENT CENTER • CLASSES BEGIN MON., AUG. 25, 8:00 A.M.
LATE REGISTRATION: MON.-FRI., AUG. 25-29, 2-4 P.M., HALLECK CENTER

**SAINT
JOSEPH'S
COLLEGE**
RENSSELAER, IN 47978
PHONE 866-7111, EXT. 170

CLASS SCHEDULE: SEMESTER I, 1986-87

CLASSROOM DESIGNATIONS:

S — SCIENCE HALL H — HALLECK CENTER
RH — RALEIGH HALL M — McHALE
D — DWENGER FH — FIELDHOUSE
SWL — SCHWIETERMAN LOUNGE SOUTH
M - Monday, T - Tuesday, W - Wednesday, R - Thursday, F - Friday

No./Sect.	Course Title	Cr./Days/Time	Bldg./Rm.	Instructor
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ACCOUNTING (100)

10011-A	PRIN OF ACCT I	3 MWF 9-9:50	S105	KASKY-
10011-B	PRIN OF ACCT I	3 MF 11-12:15	S301	DELPRINCIPE
10011-C	PRIN OF ACCT I	3 MWF 9-9:50	S302	BROUSSARD
10011-D	PRIN OF ACCT I	3 MWF 10-10:50	S302	BROUSSARD
10011-E	PRIN OF ACCT I	3 MWF 10-10:50	S301	DELPRINCIPE
10011-F	PRIN OF ACCT I	3 TR 11-12:15	S302	R MONFORT
10012-A	PRIN OF ACCT II	3 MF 12:35-13:50	S301	MEIRING
10023-A	BUSINESS LAW I	3 MWF 8-8:50	S302	MCGRAW/DAU
10031-A	INTERMD ACCT I	3 MWF 10-10:50	S105	KASKY
10031-B	INTERMD ACCT 1	3 MWF 11-11:50	S105	KASKY
10033-A	COST ACCOUNTING	3 TR 8:35-9:50	S302	BROUSSARD
10035-A	ADV ACCOUNTING I	3 MWF 9-9:50	S301	DELPRINCIPE
10045-A	INCOME TAX ACCT I	3 MWF 11-11:50	S302	BROUSSARD
10047-A	AUDITING	3 TR 11-12:15	S301	KASKY

ART (120)

12011-A	BASIC DESIGN	3 T 19:30-20:30 R 17:30-20:30	RH/Su	ZIMMER
12015-A	PHOTOGRAPHY	3 W 18-21:15	ARRNG	SYDOW
12031-A	DRAWING	3 WF 12-13:50	RH/Su	L MONFORT
12047-A	CRAFT/ELEM TCH I	2 T 17:30-19:30 R 13-14	RH/Su	ZIMMER

BIOLOGY (140)

14001-A	RESP HMN PHYSILGY	3 MWF 9-9:50	S217	DOR JONES
14001-L	LAB ALCOHL EDUC	1 M 19-21	S102	KENNY
14011-A	INTRO BIOLOGY I	4 MWF 8-8:50 W 13-15:50	S205 S1AB	JONES
14015-A	ANAT/PHYSIOLOGY I	3 TR 11-12:15 WF 14-15:50	S133 S1AB	MEHALL
14021-A	HUM ANAT PHYSIO I	3 MWF 9-9:50 M 13-14:50	S219 S1AB	MEHALL
14025-A	COMP VERT ANATOMY	4 MWF 11-11:50 F 13-15:50	S213 S1AB	DOR JONES
14037-A	GENETICS	4 MWF 9-9:50 T 10-11:50	S213 S1AB	JONES
14043-A	MICROBIOLOGY I	4 MW 15-16:50 MW 15-16:50	S217 S1AB	ESTEP
14045-A	HISTOLOGY	3 0:00-0:00	ARRNG	MEHALL

BUSINESS ADMINISTRATION (160)

16011-A	PRIN OF MANGMNT	3 MWF 8-8:50	S107	WM HOGAN
16011-B	PRIN OF MANGMNT	3 MWF 9-9:50	S104	SLABY
16011-C	PRIN OF MANGMNT	3 MWF 10-10:50	S107	SCHERB
16011-D	PRIN OF MANGMNT	3 MW 19-20:15	S107	SLABY
16011-E	PRIN OF MANGMNT	3 MWF 11-11:50	S205	SCHER8
16011-F	PRIN OF MANGMNT	3 TR 14-15:15	S106	WALKER
16021-A	SALES MANAGEMENT	3 WF 11-12:15	S106	WALKER
16021-B	SALES MANAGEMENT	3 WF 13-14:15	S106	WALKER
16028-A	ELEM STATISTICS	3 MWF 13-13:50	S107	OWENS
16031-A	ADVERTISING	3 TR 11-12:15	S106	WALKER
16035-A	PRODUCTION MNGMNT	3 TR 8:35-9:50	S106	SLABY
16035-B	MANAGERL DEC-MAKNG	3 TR 11-12:15	S205	SLABY
16041-A		3 TR 8:35-9:50	S107	SCHERB

FRENCH (360)

36001-A	ELEM FRENCH I	3 TR 13-14:15	H205	BYRO
36021-A	INTERMD FRENCH I	3 TR 11-12:15	SWL	BYRD

GERMAN (380)

38011-A	INTRO GERMAN I	3 0:00-0:00	ARRNG	GERLACH
38033-A	GERMAN CIVILIZATION	3 0:00-0:00	ARRNG	GERLACH

HISTORY (420)

42023-A	US HISTORY I	3 MWF 8-8:50	S102	GERLACH
42023-B	US HISTORY I	3 TR 12-15:15	S105	WM WHITE
42025-A	MODERN EUROPE	3 MF 11-12:15	S103	POSEY
42032-A	ANC GREECE & ROME	3 0:00-0:00	ARRNG	GERLACH
42037-A	AMER FOREIGN RELT	3 MWF 11-11:50	S102	OSTERFELD
42039-A	COLONIAL AMERICA	3 MWF 9-9:50	S102	WM WHITE
42042-A	MDERN MIDDLE EAST	3 TR 14-15:15	S103	POSEY

MATHEMATICS (460)

46003-A	STATS/PROB TCHERS A	2 MW 13-13:50	M3	GILBERT
46005-A	COMP SCI TEACHERS	1 F 13-13:50	M3	GILBERT
46006-A	PROB SLVNG PROCES	1 0:00-0:00	ARRNG	GILBERT
46008-A	FINITE MATH	3 TR 8:35-9:50	S108	S HOGAN
46008-B	FINITE MATH	3 TR 11-12:15	S108	S HOGAN
46012-A	FNOS MATH&PROBLM	3 MWF 8-8:50	S108	RUEVE
46015-A	ANALYTIC GEOMETRY	3 MWF 10-10:50	S108	MCILWAIN
46026-A	CALCULUS II	3 MWF 11-11:50	S108	RUEVE
46033-A	AXIOMATIC GEOMETRY	3 MWF 14-14:50	S108	RUEVE
46036-A	DIFFERENTIAL EQUA	3 MWF 9-9:50	S108	CHESAK
46037-A	THEORY OF NUMBERS	3 MWF 11-11:50	M3	GILBERT
46042-A	MODERN ALGEBRA II	3 MWF 8-8:50	M3	GILBERT

MUSIC (UNDERGRADUATE) (480)

48001-A	SYN MUS HIST I	1 0:00-0:00	ARRNG	STAFF
48011-A	MUSIC THEORY I	3 MWF 13-13:50	S220	AM EGAN
48012-A	MUS THEORY LAB I	1 MW 14-14:50	S220	AM EGAN
48015-A	PRIN OF CONDUCTING	2 TR 12-12:50	S319	L HEIMAN
48021-A	MUSIC THEORY III	3 MWF 13-13:50	S222	J EGAN
48022-A	MUS THERY LAB III	1 MW 14-14:50	S222	J EGAN
48027-A	MUS ELEM TCHRS I	2 TR 11-11:50	S220	AM EGAN
48033-A	MUS HIST & LIT I	3 0:00-0:00	ARRNG	L HEIMAN
48037-A	18TH CENT CNTRPNT	3 0:00-0:00	ARRNG	AM EGAN
48040-A	INSTRUM ARRANGING	2 0:00-0:00	ARRNG	J EGAN
48042-A	ELEMENTARY COMPSN	2 0:00-0:00	ARRNG	STAFF
48043-A	MUS HIST & LIT III	2 MF 11-11:50	S220	L HEIMAN
48045-A	KEYBOARD HARMONY	3 MWF 8-8:50	S222	J EGAN

MUSIC APPLIED (49-Letter-31/32)

PRIVATE LESSONS MAY BE TAKEN FOR 1 OR 2 CREDIT HOURS. THE FEE IS \$90.00 PER ONE CREDIT HOUR. PRIVATE LESSONS ARE OFFERED IN: VOICE (A); PIANO (B); ORGAN (C); GUITAR (D); STRINGS (E); FLUTE (F); OBOE (G); CLARINET (H); BASSOON (I); SAXOPHONE (J); TRUMPET (K); HORN (L); BARITONE (M); TROMBONE (N); TUBA (O); PERCUSSION (P). PERMISSION FROM A FACULTY MEMBER OF THE MUSIC DEPARTMENT MUST BE OBTAINED PRIOR TO REGISTRATION. A SIGNED PERMISSION FORM MUST BE GIVEN TO THE REGISTRAR BEFORE A STUDENT MAY REGISTER FOR A LESSON.

PHILOSOPHY (520)

52031-A	MODERN PHILOSOPHY	3 MWF 11-11:50	H203	BRINLEY
52040-A	METAPHYSICS	3 MWF 9-9:50	SWL	A HEIMAN

PHYSICAL EDUCATION (540)

54011-A	HIST & PRIN OF PE	2 TR 11-11:50	RH2	TAULMAN
54019-A	DRIVER ED & SAFETY	3 TR 7:35-8:50	RH2	W JENNINGS

16035-B	PRODUCTION MNGMENT	3	TR 11-12:15	S205	SLABY
16041-A	MANAGERL DEC-MAKNG	3	TR 8:35-9:50	S107	SCHERB
16041-B	MANAGERL DEC-MAKNG	3	TR 11-12:15	S107	SCHERB
16043-A	MARKTNG MANAGEMNTS	3	MMWF 9-9:50	RH2	WM HOGAN
16059-A	BUSINESS SEMINAR	1	M 8-8:50	S107	SLABY

CHEMISTRY (180)

18011-A	GEN CHEM I LECT	3	MMWF 11-11:50	S313	MCILWAIN
18011-B	GEN CHEM I LAB	1	T 13-15:50	S315	MCILWAIN
18011-C	GEN CHEM I LAB	1	R 13-15:50	S315	MCILWAIN
18013-B	INTRO CHEM LECT I	3	MMWF 13-13:50	S313	MCILWAIN
18013-B	INTRO CHEM LAB I	1	W 9-11:50	S315	KRAMER
18013-C	INTRO CHEM LAB I	1	F 9-11:50	S315	KRAMER
18031-A	ORGANIC CHEM I LT	3	MMWF 9-9:50	S313	RODIA
18031-B	ORGANIC CHEM I LB	3	W 13-15:50	S305/Lab	RODIA
18045-A	PHYS CHEM I LECT	3	0:00-0:00	ARRNG	KRAMER
18045-B	PHYS CHEM I LAB	1	0:00-0:00	ARRNG	KRAMER
18047-A	RESEARCH IN CHEM	1	0:00-0:00	ARRNG	RODIA

COMMUNICATIONS (200)

20015-A	FUND DF DRAL COMM	3	MMWF 8-8:50	H204	RAHE
20015-B	FUND OF ORAL COMM	3	MMWF 9-9:50	H204	CAPPUCCILLI
20017-A	COMM & MASS MEDIA	3	MMWF 10-10:50	S313	RAHE/BERGER
20020-A	PHOTOGRAPHY	3	W18:00-21:15	ARRNG	SYDOW
20024-A	THEATRE LAB	1	0:00-0:00	ARRNG	RAHE
20025-A	RADIO LAB	1	0:00-0:00	ARRNG	F BERGER
20026-A	TV LAB	1	0:00-0:00	ARRNG	F BERGER
20030-A	ADV ORAL COMM	3	MMWF 8-8:50	S104	CAPPUCCILLI
20034-A	ORAL INTRP OF LIT	3	MW 11-12:15	H202	CAPPUCCILLI
20034-B	ORAL INTRP OF LIT	3	TR 12:35-13:50	S105	CAPPUCCILLI
20038-A	ACTING	3	MMWF 11-11:50	S104	RAHE
20041-A	BROADCAST JOURNLISM	3	MMWF 9-9:50	STUDID	F BERGER
20044-A	RAD-TV-FILM SCRIPTWT	3	TR 8:35-9:50	STUDID	F BERGER
20045-A	BASIC RADIO PROD	3	MMWF 8-8:50	S105	F BERGER
20051-A	PRAC IN RAD-TV-THTRE	3	0:00-0:00	ARRNG	STAFF
20052-A	MEDIA & THE LAW	3	TR 11-12:15	S102	MM SMITH
20053-A	HOLLYWOOD WRKSHOP	3	0:00-0:00	ARRNG	F BERGER

COMPUTER SCIENCE (220)

22010-A	INTRO COMP/BASIC	3	TR 19-20:15	S107	CARTER
22011-A	COMP PRDGRAM I	3	MMWF 14-14:50	S301	CARTER
22011-B	CDMP PRDGRAM I	3	MMWF 10-10:50	S205	DONNELLY
22011-C	COMP PROGRAM I	3	MMWF 13-13:50	S219	CARTER
22012-A	COMP PROGRAM II	3	0:00-0:00	ARRNG	CARTER
22021-A	ASSEMBLY LANG PRG	3	MMWF 14-14:50	S205	CAPOUCH
22031-A	APPLCTNS PROG I	3	TR 14-15:15	S108	CARTER
22033-A	CDMP ORGANIZATION	3	MMWF 13-13:50	S205	CAPOUCH
22035-A	ORGANZ PROG I LANG	3	MMWF 11-11:50	S104	DONNELLY
22038-A	OPER RESEARCH	3	MMWF 10-10:50	S213	DWENS
22041-A	DATA BASE CONCEPTS	3	MMWF 14-14:50	S219	DONNELLY
22043-A	DSGN&ANAL CMP ALG	3	MMWF 9-9:50	S205	DONNELLY

CORE 1 (24011 & 24012)

ALL CORE 1 MEET TOGETHER IN THE AUDITORIUM FOR LECTURES TUESDAY AND THURSDAY 9 A.M. ALL STUDENTS IN CORE 1 WILL REGISTER FOR 3 CREDIT HOURS FOR LECTURE & 3 CREDIT HOURS FOR DISCUSSIONS. ALL STUDENTS WILL REGISTER FOR THE AUDITORIUM LECTURE AS 24011 PLUS THE SECTION LETTER. ALL STUDENTS WILL REGISTER FOR THE DISCUSSION SESSIONS AS 24012 PLUS THE SAME SECTION LETTER AS THEIR LECTURE.

24012-A	CONTEMP SITUATION	3	MMWF 10-10:50	S219	KREHKAMP
24012-B	CONTEMP SITUATION	3	TR 10-10:50	S213	KREILKAMP
24012-C	CONTEMP SITUATION	3	W 14-14:50	S213	KERLIN
24012-D	CONTEMP SITUATION	3	M 14-14:50	S103	KERLIN
24012-E	CONTEMP SITUATION	3	MW 13-13:50	S104	KERLIN
24012-E	CONTEMP SITUATION	3	W 14-14:50	S103	A BERGER
24012-F	CONTEMP SITUATION	3	TR 10-10:50	H203	
24012-F	CONTEMP SITUATION	3	M 14-14:50	H202	POSEY
24012-F	CONTEMP SITUATION	3	W 10-10:50	H202	
24012-G	CONTEMP SITUATION	3	MMWF 10-10:50	H2045	KRANTZ
24012-H	CDNTEMP SITUATION	3	TR 13-13:50	S102	FAY
24012-J	CONTEMP SITUATION	3	M 13-13:50	S108	
24012-J	CONTEMP SITUATION	3	TR 13-13:50	S213	KRANTZ
24012-K	CONTEMP SITUATION	3	M 14-14:50	S217	LIETTE
24012-K	CONTEMP SITUATION	3	TR 10-10:50	S107	
24012-L	CONTEMP SITUATION	3	M 14-14:50	S105	SCHENK
24012-L	CONTEMP SITUATION	3	TR 13-13:50	S104	
24012-L	CONTEMP SITUATION	3	W 14-14:50	S105	
24012-M	CONTEMP SITUATION	3	TR 10-10:50	S102	MM SMITH
24012-N	CONTEMP SITUATION	3	W 13-13:50	S301	
24012-N	CONTEMP SITUATION	3	TR 10-10:50	S103	OWENS
24012-N	CONTEMP SITUATION	3	M 14-14:50	S106	
24012-P	CONTEMP SITUATION	3	MMWF 10-10:50	H205	JENNINGS
24012-Q	CDNTEMP SITUATION	3	TR 10-10:50	H205	WM WHITE
24012-Q	CDNTEMP SITUATION	3	F 10-10:50	H203	

24071-F	INDIA AND CHINA	3	WF 13-13:50	H204	FRANKLIN
24071-F	INDIA AND CHINA	3	WF 10-10:50	S/AUD	
24071-G	INDIA AND CHINA	3	WF 14-14:50	S104	DAVIS
24071-G	INDIA AND CHINA	3	MF 10-10:50	H203	FRÖELICH
24071-H	INDIA AND CHINA	3	WF 14-14:50	H203	
24071-H	INDIA AND CHINA	3	MF 10-10:50	S/AUD	
24071-J	INDIA AND CHINA	3	MW 13-13:50	H202	MCFARLAND
24071-J	INDIA AND CHINA	3	MF 10-10:50	S/AUD	

CORE 9 (24091 & 24092)

ALL CORE 9 MEET TOGETHER IN THE AUDITORIUM FOR LECTURES TUESDAY AND THURSDAY 1 P.M. ALL STUDENTS IN CORE 9 WILL REGISTER FOR 3 CREDIT HOURS FOR LECTURE & 3 CREDIT HOURS FOR DISCUSSIONS. ALL STUDENTS WILL REGISTER FOR THE AUDITORIUM LECTURE AS 24091 PLUS THE SECTION LETTER.. ALL STUDENTS WILL REGISTER FOR THE DISCUSSION SESSIONS AS 24092 PLUS THE SAME SECTION LETTER AS THEIR LECTURE.

24092-A	CHRISTIAN HUMANISM	3	TR 14-14:50	H203	GROPPE
24092-B	CHRISTIAN HUMANISM	3	TR 9-9:50	H204	ROBINSON
24092-C	CHRISTIAN HUMANISM	3	TR 10-10:50	H204	ROBINSON
24092-D	CHRISTIAN HUMANISM	3	MW 14-14:50	H205	GROPPE
24092-E	CHRISTIAN HUMANISM	3	TR 15-15:50	S107	BRINLEY
24092-F	CHRISTIAN HUMANISM	3	TR 14-14:50	H204	BERINTI
24092-G	CHRISTIAN HUMANISM	3	0:00-0:00	ARRNG	BERINTI
24092-H	CHRISTIAN HUMANISM	3	TR 14-14:50	S205	BRINLEY
24092-J	CHRISTIAN HUMANISM	3	TR 10-10:50	S302	FRÖELICH

GEOLOGY (260)

26011-A	EARTH SCIENCE	3	TR 8-8:50	S011	DAVIS
26011-A	EARTH SCIENCE	3	T 13-14:50	S019/Lab	
26033-A	MINERALOGY	4	MW 11-12	S019	DAVIS
26033-A	MINERALOGY	4	0:00-0:00	ARG/Lab	
26043-A	STRUCTURAL GEOLOGY	4	TR 11-12:15	S011	DAVIS
26043-A	STRUCTURAL GEOLOGY	4	M 13-14:50	S019/Lab	

ECONOMICS (280)

28001-A	ECON FOR MS TCHRS	3	TR 11-12:15	S104	OWENS
28023-A	MICROECONOMICS	3	MMWF 9-9:50	S011	SCHENK
28023-B	MICROECONOMICS	3	MMWF 13-13:50	S302	SCHENK
28023-C	MICROECONOMICS	3	MW 14-15:15	S106	P WHITE
28023-D	MICROECONOMICS	3	MW 12:35-13:50	S106	P WHITE
28028-A	ELEM STATISTICS	3	MMWF 13-13:50	S107	OWENS
28028-A	ELEM STATISTICS	3	0:00-0:00	ARRNG	OWENS
28032-A	INTERMD PRICE ANLY	3	TR 11-12:15	S217	SCHENK
28039-A	COMPRTIVE ECON SVST	3	TR 11-12:15	S217	SCHENK
28059-A	TOPICS IN ECONOMI	3	MMWF 10:00-10:50	S213	OWENS

EDUCATION (300)

30010-A	CHRIST ED&HUM SITU	3	MMWF 10-11:50	S217	REICHERT
30013-A	ED PSYC-BRTH-ADOLT	2	TR 10-10:50	S105	REICHERT
30013-B	ED PSYC-BRTH-ADOLT	2	TR 11-11:50	S105	REICHERT
30021-A	SOCIAL FOUNDATIONS	2	TR 9-9:50	S105	REICHERT
30043-A	GENERAL METHODS	1	W 18-19:30	ARRNG	FRANKLIN
30046-B	LANGUAGE ARTS MS	3	MMWF 11-11:50	S107	GROPPE
30062-A	TCHNG MATH MS	3	0:00-0:00	ARRNG	GILBERT
30070-A	SCI MTHD ELEM TCHR	2	TR 10-10:50	M3	CRAIG
30071-A	LANG ARTELEM TCH	2	TR 14-14:50	M3	CRAIG
30073-A	CHILDRENS LIT	2	TR 9-9:50	M3	CRAIG
30074-A	EXCP CHILDRN CLRM	3	0:00-0:00	ARRNG	CRAIG
30075-A	SOC ST MTH ELM TCH	2	MW 9-9:50	M3	CRAIG
30077-A	RDNG CONTENT 6-12	3	TR 11-12:15	M3	KANNE
30078-A	DG&REM RDNG/MS&SS	3	0:00-0:00	ARRNAG	FRANKLIN
30082-A	TCHNG MATH SS	1	0:00-0:00	ARRNG	GILBERT
30090-A	ELEM PRACTICUM	1	0:00-0:00	ARRNG	CRAIG
30090-B	ELEM PRACTICUM	1	0:00-0:00	ARRNG	STAFF
30091-A	ED PSYCH PRACTICUM	1	F 14-14:50	S105	REICHERT
30092-A	MULTI CULTURL PRAC	1	F 14-14:50	S105	REICHERT
30093-A	MIDDLE SCHOOL PRAC	1	0:00-0:00	ARRNG	STAFF
30094-A	READ PRAC FOR ELEM	1	0:00-0:00	ARRNG	STAFF
30095-A	ELEM STUDENT TCHNG	9	0:00-0:00	SCHLS	FRANKLIN
30096-A	SECD STUDENT TCHNG	9	0:00-0:00	SCHLS	FRANKLIN

ENGLISH (320)

32020-A	BASIC WRTN CMPSN	3	MMWF 9-9:50	S107	GROPPE
32025-A	SURVEY BRIT LIT I	3	MMWF 9-9:50	S103	GARRITY
32037-A	AMER MODERN AGE	3	TR 14-15:15	S104	KERLIN
32042-A	THE NOVEL	3	MMWF 10-10:50	S104	KERLIN
32047-A	LINGUISTICS & GRAM	3	MMWF 11-11:50	S107	GROPPE

FINANCE (340)

34021-A	PERSNAL/FAMILY FIN	3	WF 11-12:15	S011	MARINI
34023-A	PRIN OF FINANCE	3	WF 8:35-9:50	S106	R MONFORT
34023-B	PRIN OF FINANCE	3	WF 11-12:15	S219	R MONFORT
34033-A	CORPORATION FIN	3	TR 8:35-9:50	S301	R MONFORT
34040-A	FIN ANAL & CONTROL	3	TR 11-12:15	H205	MARINI
34043-A	AMER FIN SYSTEM	3	MMWF 8-8:50	S301	DELPRIincipe
34048-A	PROB FIN MANAGEMENT	3	MMWF 10-10:50	S103	MARINI

54011-A	HIST & PRIN OF PE	2	TR 11-11:50	RH2	TAULMAN
54019-A	DRIVER ED & SAFETY	3	TR 7:35-850	RH2	W JENNINGS
54022-A	GYM & RHYTH EXER	2	TR 13-13:50	RH2	W JENNINGS
54033-A	FOLK & SQUARE DANCE	2	MW 10-10:50	FH	TAULMAN
54035-A	MSRMNTS HLTH & PE	3	MW 11-12:15	RH3	TAULMAN
54038-A	PHYSIOLOGY EXERCSE	3	MMWF 9-9:50	H205	BARRETT
54039-A	KINESIOLOGY	3	MMWF 8-8:50	H205	BARRETT
54041-A	ACTV FOR ELEM GRDS	2	TR 10-10:50	RH3	TAULMAN
54043-A	COACHING FOOTBALL	2	TR 14-14:50	RH3	W JENNINGS
54047-A	OFFICIATING SPORTS	2	TR 9-9:50	RH3	COX
54048-A	COACHING BASKETBALL	2	MW 14-14:50	RH2	D SMITH
54058-A	SPORT OF BOWLING	1	MW 13:00-13:50	FH	REAGAN
54071-A	TENNIS ACTIVITY	1	TR 11:00-11:50	FH	COX
54078-A	BOWLING ACTIVITY	1	MW 13-13:50	ALLEY	REAGAN

PHYSICS (560)

56021-A	MECHANICS & HEAT	4	MMWF 8-8:50	S011	CHESAK
56021-A	MECHANICS & HEAT	4	T 13-14:50	S012	
56036-A	MODERN PHYSICS I	3	MMWF 13-13:30	S011	CHESAK

POLITICAL SCIENCE (600)

60021-A	AMERICAN GOVT	3	TR 14-15:15	S102	MM SMITH
60032-A	AMER FOREIGN RELT	3	MMWF 11-11:50	S102	OSTERFELD
60038-A	STATISTICS	3	MMWF 14-14:50	S107	CHATTIN
60038-A	STATISTICS	3	0:00-0:00	ARRNG	
60052-A	MEDIA & THE LAW	3	TR 11-12:15	S102	MM SMITH

PSYCHOLOGY (620)

62010-A	GENERAL PSYCH	3	MMWF 8-8:50	S103	TEMPLE
62010-B	GENERAL PSYCH	3	MMWF 13-13:50	S102	TEMPLE
62011-A	STATISTICS	4	MMWF 14-14:50	S107	CHATTIN
			0:00-0:00	ARRNG	
62020-A	HUMAN SEXUALITY	3	MMWF 14-14:50	S313	TEMPLE
62025-A	THRIES OF PERSONLN	3	M 11-12:15	S219	KENNY
			W 11-12:15	S301	
62027-A	SOCIAL PSYCHOLOGY	3	TR 8:35-9:50	S313	TEMPLE
62037-A	PHYSIOLOGICAL PSYC	3	TR 14-15:15	S301	CHATTIN
62059-A	COMP APPL IN PSYC	3	TR 11-12:15	S219	CHATTIN
62060-A	CHILD GUIDNC PRAC	1	0:00-0:00	ARRNG	STAFF
62061-A	SPECIAL CHILD PRAC	1	0:00-0:00	ARRNG	STAFF
62062-A	AGED PRACTICUM	1	0:00-0:00	ARRNG	STAFF
62063-A	PUBLIC WELFR PRAC	1	0:00-0:00	ARRNG	STAFF
62064-A	JUV DELINQUIN PRAC	1	0:00-0:00	ARRNG	STAFF
62065-A	MENTAL HLTH PRAC	1	0:00-0:00	ARRNG	STAFF
62066-A	LAW ENFCMNT PRAC	1	0:00-0:00	ARRNG	STAFF
62070-A	RESEARCH PRACTICUM	3	0:00-0:00	ARRNG	STAFF

SAINT JOSEPH'S COLLEGE

Orientation - 1986

Thursday, August 21, 1986

8:00 - 10:30 a.m. NEW STUDENTS ARRIVE ON CAMPUS - Report to residence halls. Freshmen leaders and freshmen academic advisors will be on hand to greet students and families upon arrival.

10:30 - 11:30 a.m. SAINT JOSEPH'S COLLEGE PARENTS' ASSOCIATION RECEPTION FOR NEW STUDENTS AND FAMILIES, FRESHMAN LEADERS AND FACULTY ADVISORS. Coffee and donuts on the grassy lawn outside the Chapel.

11:30 a.m. OPENING MASS - For students, their families, freshmen leaders, and faculty advisors. Held in the Chapel.
Lunch will be available in Halleck Cafeteria until 1:00 p.m. Cost is \$3.65 for parents and guests.

2:30 - 4:30 p.m. GROUP MEETINGS - Informal sessions with new freshmen advisors, and freshmen leaders to review orientation schedule.

Bennett I & II - Bennett Main Lounge
Gallagher I, II, & III - Each floor in own lounge
Halas I, II, & III - Each floor in own lounge
Justin I - Main floor lounge
Justin II - 2nd floor lounge
Justin III - 3rd floor lounge
Merlini I & II - Merlini Main Lounge
Noll I & II - Noll Main Lounge
Seifert East & West I & II - Each floor and wing in own lounge
Day Students - Halleck Center, North Lounge

5:00 p.m. DINNER AND CONVOCATION - Halleck Center Cafeteria - Welcome by College administrators:
Fr. Charles Banet - President
Dr. John Nichols - Vice President for Academic Affairs
Mr. James Thatcher - Vice President for Business Affairs
Mr. William Maniscalco - Vice President for Student Affairs
Mr. Jim Valentine - Vice President for Development
Mr. David Hoover - Associate Vice President for Academic Affairs

6:30 - 8:00 p.m. INFORMAL ENTERTAINMENT - Halleck Center Snack Bar

8:00 - 10:00 p.m. PLAYFAIR - Halleck Center Ballroom

10:00 p.m. REFRESHMENTS - Halleck Center Lounges

FRIDAY, AUGUST 22, 1986

7:00 - 8:30 a.m. BREAKFAST - Halleck Center Cafeteria

8:30 - 9:30 a.m. NELSON-DENNY READING EVALUATION-STUDY INVENTORY - Auditorium

9:45 - 10:45 a.m. INTRODUCTION TO ACADEMIC PROGRAM - Auditorium or Classrooms

11:00 a.m./12:00 p.m. INTRODUCTION TO ACADEMIC PROGRAMS - Auditorium or Classrooms

12:00 - 1:00 p.m. LUNCH - Halleck Center Cafeteria

1:00 - 4:00 p.m. INDIVIDUAL CONFERENCES WITH ADVISORS IN THEIR OFFICES - Enrollment and registration immediately following conference, Halleck Center

OR

BUSINESS CHECKLIST - ID pictures taken, bookstore, ACE survey, Halleck Center

4:45 - 5:45 p.m. DINNER - Halleck Center Cafeteria

6:00 - 8:15 p.m. INTRODUCTION TO CORE - Auditorium

Addresses by: Dr. John Nichols, Vice President Academic Affairs and Director of the CORE Program
Dr. William White, Director of CORE I

Film: "The Breakfast Club"

9:00 p.m. RESIDENCE HALL MEETINGS AND REFRESHMENTS

SATURDAY, AUGUST 23, 1986

7:30 - 8:30 a.m. BREAKFAST - Halleck Center Cafeteria

8:30 - 11:30 a.m. INDIVIDUAL CONFERENCE WITH FACULTY ADVISORS IN THEIR OFFICES - Enrollment and Registration immediately following conference, Halleck Center

OR

BUSINESS CHECKLIST - ID pictures taken, Bookstore, ACE Survey, Halleck Center

12:00 - 1:00 p.m. LUNCH, in groups with freshmen leaders and faculty advisors - Halleck Center Cafeteria

1:15 - 2:15 p.m. STRONG-CAMPBELL INTEREST INVENTORY - Auditorium

FREE TIME Reminder - for those who need books, now would be a good time to go to the Bookstore

4:45 p.m. OUTDOOR DINNER-STUDENT ASSOCIATION WELCOME AND PRESENTATION - Information concerning SJC clubs - outside Halleck Center
Greetings by SJC Alumni Officers

8:00 p.m. ICE CREAM SOCIAL AND ENTERTAINMENT

SUNDAY, AUGUST 24, 1986

9:30 - 10:30 a.m. ENROLLMENT-REGISTRATION - RAs, Freshmen Leaders, Athletes on Campus - Halleck Center

11:00 a.m. MASS - Chapel

11:15 a.m./12:15 p.m. BRUNCH - Halleck Center Cafeteria (students and faculty)

12:30 - 3:00 p.m. UPPERCLASSMEN ENROLLMENT AND REGISTRATION - Halleck Center Ballroom

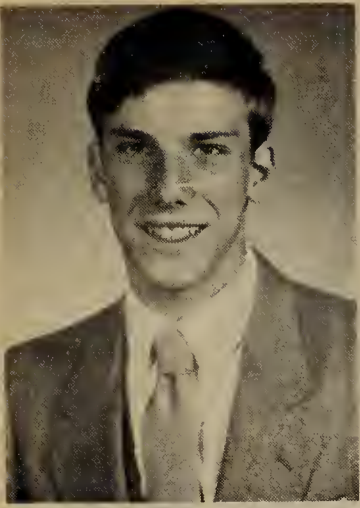
(Transfer students with at least 24 hours credit will meet at 12:30 p.m. in Halleck Center North Lounge prior to registration)

1:30 - 3:00 p.m. GAMEFEST - Lake Banet

FREE TIME

5:00 p.m. COMMUNITY PICNIC - Lake Banet

8:00 p.m. MOVIE: "Brian's Song" - Auditorium



TONY BALAS

Tony's hobbies include baseball, computers, and reading classics. He is seeking a career in the business field.



SCOTT A. HUMES

Scott is seeking a career in structural engineering. His hobbies include Cubbies, football, and golf, and he enjoys sleeping, watching TV and music in his leisure time.



JEFFREY J. REICH

Jeff is seeking a career in business. His hobbies include biking, scuba diving, skiing, and football.



CHRISTOPHER W. HALE

Chris enjoys chess, golf, and sports in his leisure time. He also enjoys reading mystery stories. Chris' career objective is to become an accountant.



JEFFERY T. FAIRCHILD

Sports, tinsmithing, and motorcycles are a few of Jeff's hobbies. In his leisure time, Jeff likes to fish, listen to music, and read short stories and sports stories. He is planning to major in management.



JOHN BARRETT

John is planning to major in business administration.



ROBERT BEDELL

Bob's career objective is to become an accountant. His hobbies include 4-wheeling and modifying his truck. His leisure time interests include football, swimming, water skiing, camping, and 4-wheeling. Bob enjoys reading 4-Wheel and Off-Road magazines and "Sports Illustrated."



JANET A. ZIMMERMAN

Janet enjoys volleyball, softball, and being with friends in her spare time. She also enjoys reading novels and short stories. Her hobbies include playing all sports.



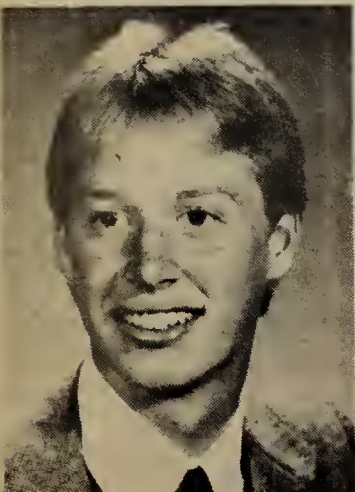
CHRIS DOYLE

Chris' career objective is to become a high school counselor and coach. He enjoys playing all sports, baseball, and basketball. In his free time he likes to have a good time, dancing, and reading sports magazines.



JEANNINE FARRELL

Jeannine is seeking a career in law enforcement. Her hobbies include tennis, softball, walking, and reading fiction and suspense stories.



JACK MCCRAY

Jack enjoys fishing and hunting in his spare time. Sports — basketball, baseball, tennis, golf, and football are some of his hobbies. He enjoys reading short stories and sports magazines. Jack is seeking a career in teaching and coaching.



GREGORY S. TIMMONS

Greg's hobbies include tennis, golf, fishing, and swimming. He enjoys reading sports magazines. Greg is undecided on his career objective.



BRIAN P. JAKELSKI

Brian is planning to major in business. He enjoys going to the beach, competitive boating, downhill and cross country skiing. His literary interests include reading stereo and boating magazines.



LANCE W. SHIELDS, JR.

Lance plans to major in business and become a stockbroker. He enjoys basketball, going to the beach, and water skiing. Lance also enjoys reading short stories and fiction.



DOUG YOUNG

Doug's hobbies include weight lifting, art, and football. He is seeking a career in the math field.

**WILLIAM M. BROADWELL**

William's hobbies include football, weightlifting, reading, and playing guitar. He enjoys reading science fiction, novels, and horror stories. In his leisure time, William likes to read and watch Cinti Reds games and pro-football on TV. He is seeking a career in business.

**JEANETTE YEOMAN**

Jeannette enjoys all sports. Her career objective is to become a teacher.

**PAUL A. JURGES**

Paul's career objective is to own his own sporting goods store. His hobbies include basketball, baseball, weightlifting, and he enjoys listening to music and reading "Sports Illustrated."

**LISA A. HARP**

Lisa's literary interests include romantic novels, biographies, and autobiographies. She enjoys dancing, cooking, and walking in the woods in her spare time. Lisa is planning a career in business.

**PHILLIP KING**

Playing basketball, football, other sports, and watching movies are some of Phillip's hobbies. He enjoys running, going to the beach, and relaxing in his leisure time. Among his literary interests are dramas and musical plays.

**LISA FILLICHIO**

Lisa's career objective is to become a special education teacher. Her hobbies include cooking and dancing. In her spare time Lisa shops, plays football, and reads mystery novels.

**KEVIN J. NICHOLS**

Kevin's hobbies include running and swimming. In his leisure time, he enjoys music and movies and reading science fiction and antique car books. Kevin is interested in teaching and coaching track.

**ELIZABETH ENGLEHART**

Elizabeth's leisure time activities include reading, cooking, and being with friends. She also enjoys poetry, photography, and the piano. Her career objective is to become a counselor.

**KENNETH L. ROSE**

Hunting, fishing, and tennis are some of Ken's hobbies. He enjoys tennis, basketball, bowling, and good music. Ken's literary interests include adventure and history. He hopes to own his own business or work for a large firm.

**DIANA M. WARD**

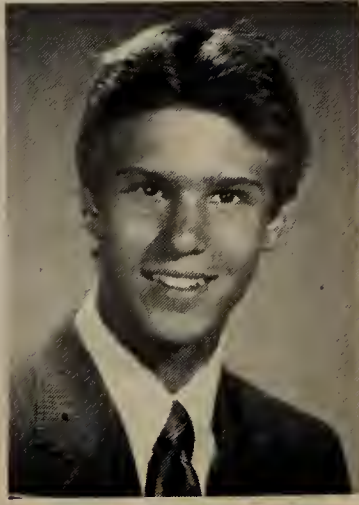
Diana's leisure time activities include basketball, volleyball, shopping, sunning, and spending time with friends. She also enjoys reading dramas. Her career objective is to become an owner of a small business.

**DAN MULLINGER**

Dan enjoys golf, fishing, and having fun. His career objective is to become a business executive.

**LISA L. FRIES**

Horseback riding, running, working out with weights are some of Lisa's hobbies. She also enjoys bike riding, swimming, and playing tennis. Her literary interests include short stories and romantic stories. Lisa's career objective is to do research in the chemical field.

**JOSEPH R. SHIMALA**

Among Joe's literary interests are publications by Twain and Tolkein. He enjoys golf, bowling, computers and music in his spare time. Joe wants to become an accountant (CPA).

**KATE GEHRKE**

Kate likes to read autobiographies, swim, bike ride, and play softball. In her leisure time she enjoys dancing with her friends.

**ROBERT J. SERRAINO**

Robert is planning on majoring in the education field and is interested in coaching. His hobbies include weights, running, reading, fishing, and swimming. In his spare time, he enjoys movies, dates, intramural sports, and watching sporting events. His literary interests include Nietzsche - philosophy.

On behalf of the St. Joseph's College Alumni Association, I want to extend our warmest welcome to you. It is probably safe to assume that your summer passed by faster than expected, and you now find yourself in Rensselaer, Indiana, either as a "new" student, or an "old pro" returning for yet another academic year. College represents a growing and maturing period of your life, one filled with varied experiences, friends, professors, interests, and academic preparation, all of which combine to form a unique and better prepared member of society. While you may not fully appreciate this yet, I challenge you to reflect back on your college years after graduation. I am confident that you will be impressed with the caliber of your educational experiences here at St. Joe. I want to acquaint you with our Alumni Association. The St. Joseph's College Alumni Association is administered by a diverse sampling of our alumni from all areas of the country who devote substantial hours to furthering our goals of representing our alumni. If you have attended St. Joseph's College, you are a member of our Alumni Association. The Association serves our members in several areas, including: 1) providing support to local chapters in both formation and long-term affiliation with the college; 2) support alumni gatherings of which Homecoming

Weekend has become an ever increasing success; 3) serve the college as advisors and provide input and assistance in areas of academics-recruiting, development, and campus relations, including an alumni seat on the Board of Trustees; 4) special projects, which enhance student-college life, which in the recent past have included snack bar renovation, wide screen TV, and Grotto refurbishing; 5) serve as liaison between students (our future alumni(ae) membership, which includes membership on our alumni board for the SA President and Senior Class President. I encourage you to stop by our alumni office in the McHale Administration Building. Mr. Doug Drake, our Executive Director, is eager to acquaint you with our organization and receive your suggestions for student input and involvement. Finally, let me end this welcome by encouraging your involvement in all facets of college life. Our campus is small enough for you to develop close friendships, become involved in student government, pursue your interests, and talk with almost any professor without the need of formal appointments — in short, the College community cares about you, and desires the opportunity to grow with you as you develop both socially and academically here at St. Joseph's College. Again, all members of the Alumni Association join me in welcoming you to the St. Joseph's College community.



Ray B. Merritt, President
Alumni Association
Saint Joseph's College



VICTORIA L. MUNK

Among Vicky's literary interests are fiction, mysteries, and non-fiction. Her hobbies include crafts, exercise, dance, and she likes to watch TV and listen to the radio in her spare time. Vicky is planning on majoring in communications and theatre arts.



GINGER R. RODGERS

Ginger's hobbies include dancing, water and snow skiing, boating, and sewing. Among her literary interests are mysteries, science fiction, irony, tragedy, romance and comedy. In her leisure time, Ginger likes reading, dancing, swimming, watching TV, and listening to the radio. Her career objective is to become a pilot.



CHRISTOPHER A. MINICK

Chris enjoys golf, listening to music, and reading sports stories. He is seeking a career as a financial consultant.



BONNIE SCHROCK

Bonnie's hobbies include sports, sunning, and swimming. She enjoys shopping and watching football in her leisure time. Bonnie likes to read novels and comics. Bonnie wants to teach at the junior high level.



KENT SELVEY

Kent is seeking a career in law. His hobbies include tennis, water and snow skiing, sailing and basketball. He enjoys novels by Hemingway, Dickens, and Steinbeck. He also likes to read magazines about sports, skiing, and tennis. In his leisure time, Kent likes to sun, listen to music, swim, and watch old movies.



KELLI M. COSTA

Reading, poetry, writing, and listening to music are among Kelli's leisure time activities. Her hobbies include soccer and volleyball. Kelli likes to read poetry and romantic novels. She is seeking a degree in business administration.



KELLY SULLIVAN

Kelly enjoys playing football and basketball. He likes to read works by Stephen King. His career objective is to become a successful psychologist.



CAROLINE SHUNFON WU

Caroline's hobbies include stamp collecting, swimming, reading, and playing the piano. She likes to read short stories and novels. Caroline is seeking a career in engineering.



DANNY MITCHELL

Danny enjoys bike riding and baseball in his leisure time. He is seeking a career in the business field.



TRICIA HILL

Tricia's literary interests include mysteries and romance novels. She enjoys sports, piano, and writing in her leisure time. Among her hobbies are doll collecting and shopping. Tricia's career objective is to become an international lawyer.

CAMPUS MINISTRY

1986

**A new Year of Worship,
Reflection Growth, Searching,
Service and Celebration...**



“WHERE DOES THIS ROAD LEAD?”

Fr. Ben Berinti , C.PP.S.
Chaplain and Coordinator of
Campus Ministry
Extension 302

Sr. Donna Liette, C.PP.S.
Associate Campus Minister
Extension 327

Fr. Ernie Krantz, C.PP.S.
Extension 233

Paul Sommers
Student Program Coordinator

HOSPITALITY

Halleck Center 112 - Office

Feel free to stop by at any time,
Have a cup of coffee on us.

WELCOME TO ALL!

Campus Ministry at St. Joseph's College is for everyone! Whether you are Catholic, Methodist, Presbyterian, or still searching... you are part of our Christian community.

We welcome two new staff members this year: Sr. Donna and Fr. Ernie. Don't hesitate to look us up anytime.

Keep your eyes open for our semester calendar of programs and offerings.



LITURGICAL MINISTRIES

Opportunities for students to minister through music, the Word and Eucharist. This also includes helping with liturgical planning and art environment.

RETREATS

Offered throughout the year and open to campus community. Volunteers help organize, plan, and carry out retreats.

RENSSELAER COMMUNITY CARE CENTER

Students volunteer some free time each week to visit the elderly and take part in recreational activities.

COMPREHENSIVE DEVELOPMENT CENTER

Volunteers at C.D.C. spend time playing games with and taking developmental data on handicapped children and adults.

MASS SCHEDULE

Mon-Fri: 4:30 p.m. (E. Oratory)
Other daily Masses also available
Saturday: 6:30 p.m. (Gaspar Center)
Sunday: 11:00 a.m. (Chapel)

SACRAMENT OF PENANCE:

Mon.-Thurs.: 4 p.m. (Chapel)
Communal Penance Services
Advent-Lent
Anytime by calling Fr. Ben or Fr. Ernie.

THE CORE CURRICULUM

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Description of the Program

The ordinary approach to general education at most schools is the so-called "cafeteria" approach wherein the student has to select three courses from this department, two from that other, and so on. In 1969 Saint Joseph's College rejected that hit and miss style, in order to set up a four-year, eight-semester program of general education that would be genuinely interdisciplinary and thoroughly integrative from start to finish. To witness to the institutional conviction that general education is every bit as important as the major, both for bachelor's degree program to show that general education was not something to be gotten out of the way in order to go on to courses in the major. That conviction has more than paid back the investment of faculty time and effort in designing and implementing Core.

Objectives of the Core Program

Core does not sacrifice depth for breadth at all; that is a glib generalization that is passed around in higher education circles, but it does not stand up to critical analysis. What is called "depth" in a lot of majors is a specious, deceptive affair, involving simply more information about something rather than real insights or architectonic principles. Core pursues DEPTH in ITS OWN OBJECTIVES:

- 1) To develop cognitive and communication SKILLS;
- 2) To build a COMMUNITY of common seekers after truth;
- 3) To expand AWARENESS to the many dimensions of reality;
- 4) To cultivate the INTEGRATIVE habit of mind;
- 5) To develop students' VALUES;
- 6) To witness to specific CHRISTIAN values.

Each of these objectives is embodied in specific structural components that were designed to work at student growth and development in effective ways.

The Curriculum

Something of the content of the program can be inferred from a listing of each semester's Core segment:

Freshmen — Core 1: The Contemporary World (6 credits); Core 2: Roots of Western Civilization (6 credits).
Sophomores — Core 3: Christian Impact on the West (6 credits); Core 4: The Modern World (6 credits).
Juniors — Cores 5 & 6: Man in the Universe (6 credits); Cores 7 & 8: Non-Western Studies (6 credits).
Seniors — Core 9: Toward a Christian Humanism (6 credits); Core 10: Christianity & the Human Situation (3 credits).

The approach in every one of the ten segments is INTERDISCIPLINARY. The INTEGRATIVE dimension is grounded on the articulation of each segment with those preceding and following it and with the developing rationale of the curriculum as a whole.

Core 1: Myself, a twentieth-century American
Cores 2, 3, 4 — Roots of Western Ideas & Institutions
Core 5, 6 — Cosmic, biological, cultural evolution
Cores 7, 8 — Global awareness: India, China, Africa, Japan
Core 9 — Theoretical synthesis: Christian Humanism
Core 10 — Practical synthesis: seminar on contemporary problems in some field

Student Impact

The program offers extraordinary opportunities for student growth along both personal and academic lines. Just how much growth occurs obviously depends on the student too, but some indications can be gleaned from records of grades, letters of reference, and personal interviews. Here, however, are some of the things that should happen and which we have found in a majority of cases to be actual fact:

1) Oral and written COMMUNICATION SKILLS are better developed by the eight-semester Core program than by the previous one-shot speech and English composition courses.

2) Students can develop extraordinary INTERPERSONAL SKILLS out of the heavy emphasis on discussion pedagogy in the ten segments of Core.

3) The content of Core provides students with a valuable fund of BROAD KNOWLEDGE AND APPRECIATION of philosophy, literature, theology, art, history, politics, economics, and science. This broad background will be of value to future middle- and top-level executives, as well as to those entering law or medical school or beginning a career in teaching.

4) The INFORMATION-PROCESSING SKILLS particularly developed by the Core program include ANALYSIS (learning how to get to the heart of a large variety of issues), SYNTHESIS (drawing together information from a whole range of distinct sources), and what might be termed in general a "multi-faceted cognitive style." Students who do well in Core, as well as in their major, are not narrowly trained but adaptable and flexible.

5) Since growth takes time and must occur within constraints of natural rhythms, our graduates tend to have AN EXTRA YEAR OF MATURITY IN THEIR MAJOR FIELD. This is because of the fact that they begin to take courses in their major in the freshman year (since Core is spread out over all four years). For example, it is only since the introduction of the Core program in 1969 that we have had accounting majors pass the CPA exam before graduation.



KEVIN BUTZ

Kevin plans to major in business, specifically in the accounting field. He enjoys reading, running, watching baseball, basketball and football games. In his spare time he likes to read novels.



TODD PETERS

Todd is seeking a career in the business field. He enjoys sports in his leisure time.



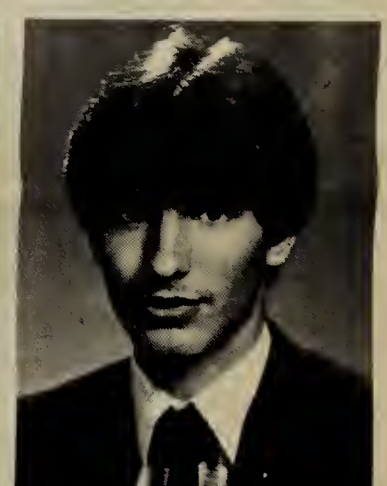
BILL GDINGER

Bill's career objective is to become a lawyer. He enjoys basketball, golf, tennis, and all other sports. In his leisure time he like to participate in athletics and go out with friends. Bill enjoys reading sports magazines and newspapers.



DENNIS CORBIN

Dennis likes doing carpentry work, playing tennis, basketball, and other sports. His career objective is to become a computer analyst, accountant, or other area of the business field.



KEITH GUSICH

Keith's career objective is to become a business manager and sports commentator. He enjoys music, dancing, and backgammon in his free time. His hobbies include sports and basketball.



GINA D'ANGELO

Basketball, softball, twirling, and cheering are some of Gina's hobbies. She likes going to the beach, watching all sports, and dancing in her spare time. Gina would like to become an airline attendant.



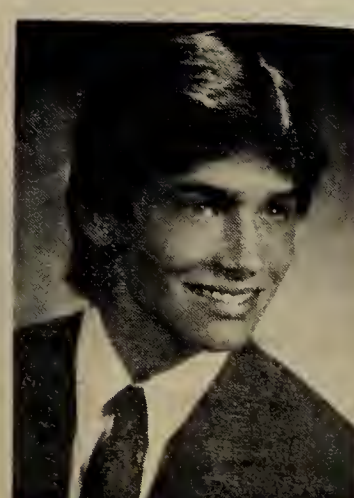
DANIEL J. LISEK

Daniel is seeking a career in the computer field. He enjoys fishing, football, softball, bowling, music, and playing the trombone. In his spare time he reads magazines, short stories, and listens to music.



GABRIELLE VAN GORP

Gabrielle's hobbies include singing, jogging, and swimming. In her leisure time she likes to water ski, sun bathe, downhill and cross country ski. Gabrielle is seeking a career in accounting.



MICHAEL A. SZAFRANSKI

Michael enjoys sports of all types, biking, and ping pong. He also likes to play tennis and jog.



BRUCE PETERS

Bruce enjoys football, skiing, canoeing, and watching TV. His career objective is to become a biology teacher.

**MICHAEL P. MOMPER**

Michael is seeking a career in marketing. He enjoys football, basketball, tennis, rugby, showing and riding horses, drawing, and hunting. He enjoys reading sports magazines and short stories.

**ALICIA M. CALDANARO**

Alicia's leisure time activities include listening to music and watching old movies and detective shows. Her hobbies include singing, playing piano, and listening to music. Alicia enjoys reading books by J.D. Salinger, novels, and fiction stories. Her career objective is to become a disc jockey or program director for a radio station.

**MICHAEL B. LINBACK**

Michael is seeking a career in teaching and coaching. He enjoys sports, hunting, and fishing. His literary interests include sport books and newspapers.

**MICHELLE M. TYLER**

Michelle's hobbies include playing the piano, public speaking, baking and crafts. She likes to swim and listen to music in her leisure time. Fiction and romance novels are among her literary interests. Michelle's career objective is to become an orthodontist.

**JAMES P. SCHLENSKER**

Jim's leisure time activities include camping, fishing, and playing sports of all kinds. He enjoys reading biographies, autobiographies, and sports magazines.

**SYLVIA ARRESOLD**

Sylvia is seeking a career in business. She enjoys writing poetry, boating, and softball. Sylvia likes to read short stories and novels.

**TOM MUELLER**

Tom's career objective is to secure a job in the math or science field. He enjoys listening to music, watching movies, reading novels, and baseball.

**MARY BETH DONNELLY**

Among Mary Beth's hobbies are aerobics, dancing, swimming, and sporting events. She enjoys reading short stories and novels. Her career objective is to become a TV or radio broadcaster.

**RAYMOND LOFFREDI**

Raymond's hobbies include snowmobiling, baseball, football and cars. He likes to read automotive articles and about sports. Raymond is seeking a degree in business.

**LAURA J. CERVENKA**

Laura's leisure time activities include volleyball, tennis, and art. She also likes to read romantic novels. Laura is seeking a degree in business.

With the sadness of leaving high school and old friends behind, comes somehow a happiness in beginning a new stage in life. A stage filled with hopes and dreams, and opportunities to make them come true. Welcome to St. Joe, a home away from home. You may feel a little nervous and unsure right now, but be assured, you've made an excellent choice. Like home, St. Joe can make you feel secure and relaxed, but like any home, it has its challenges. You will receive not only excellence in education, but in every aspect of learning--socially, spiritually, etc. Most of what you learn here at St. Joe, through its people and activities, will never be put into words when resume writing time nears. Take advantage of the many classes offered, but stay alert also to those around you in your dorm, at football games, in the cafe, etc. You'll learn about living and what it means to be a part of life. Somehow, a couple hundred high school grads, who've never met before, pull together and establish a closeness unique only to a place like St. Joe. I can say from experience that college life is wonderful if you want it to be. Don't get caught up struggling with those people who are so busy looking for the bad that they don't see the good that St. Joe offers.

Take tight hold, for the next four years St. Joe will guide you along a path that graduates like myself take great pride in, and wish for those of you who follow, a very exciting and rewarding college experience. Good luck Class of 1990!

**MARDEE LAMERE**
Class of 1986

Puma Register

The "Puma Register" is published once each year by the Student Affairs Office of Saint Joseph's College, Box 910, Collegeville, Indiana 47978.

Reverend Charles Banet, C.P.P.S.
President

William R. Maniscalco
Vice President for Student Affairs

Carol Cunningham
Publication Manager

Class of 1990

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MICHAEL TODD ANDERSON
DONALD M. ANSTETT
MARIE ARRESOLA
SYLVIA ARZUAGA
MACHADO CARLOS BANKERT
MARIANNE L. BARNETT
WILLIAM BARRETT
CHRIS BARRETT
JOHN BEDELL
ROBERT, II BETUSTAK
VALERIE BILLETZ
MARK BOLLMAN
DON MICHAEL BOSCH
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RICHARD BROADWELL
WILLIAM M. BROCCOLO
VINCE BUTZ
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LISA CERVENKA
LAURA JO. CHANDLER
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DENNIS COSTA
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JEFF CROWLEY
MAUREEN ANNE CUDWORTH
D'LEE CURRAN
THERESA ANN D'ANGELO
GINA DANIELS
CATHY ANN DAVIS
BRIAN DAVIS
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KERRY ANN DEVER
JUDITH R. DEVINE
DANIEL J. DEWING
SANDY K. DONNELLY
MARY BETH DOYLE
JAMES DRANG
DEANNA LYNN DUDACEK
ROBERT JOSEPH ECKERT
MATTHEW ALAN EDINGER
WILLIAM EISELE
MATTHEW ELIJAH
KEVIN EMANUEL

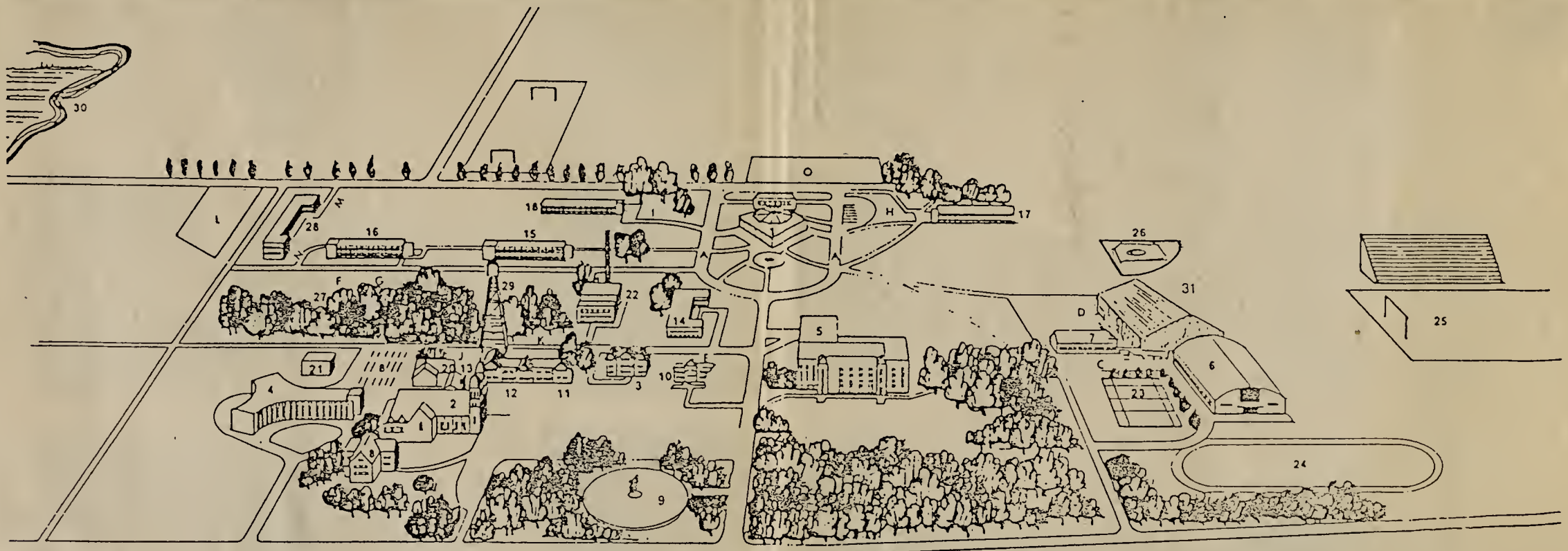
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LISA FLEDDERMAN
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JEANNETTE YOUNG
DOUGLAS ZEMKE
JANET ANNA ZIMMERMAN



SAINT JOSEPH'S COLLEGE



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- A. Halleck Center, S & RA decals, 3 P.M. to 7 A.M.
 B. Schwieterman lot, S & RA decals, west two double rows adjacent to road
 C. Fieldhouse lot, D, S, & RA decals
 D. Raleigh lot, D, RA, & S decals
 E. Merlini lot, RA's only
 F. Halas lot, S & RA decals
 G. Gallagher lot, S & RA decals
 H. Bennett lot, S & RA decals
 I. Noll lot, S & RA decals
 J. Laundromat lot, S & RA, one west double row. East single row, one hour parking when using laundromat, all decals
 K. Powerplant lot, S & RA decals, south side
 L. South Justin lot, J, S, & RA decals
 M. West Justin lot, S & RA decals
 N. East Justin lot, RA's only
 O. Sparling lot, all decals

CAMPUS MAP